YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution   KRISHANTH COLLEGE

- Name of the Head of the institution   Dr. Sujata Bagchi Banerjee

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   03482252069

- Mobile No: 9434533634

- Registered e-mail   knc_principal@rediffmail.com

- Alternate e-mail   iqacknc@gmail.com

- Address   1, Shahid surya sen Road

- City/Town   Berhampore

- State/UT   West Bengal

- Pin Code   742101

2. Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   UGC 2f and 12(B)

- Name of the Affiliating University **University of Kalyani**

- Name of the IQAC Coordinator **Dr. Sanjay Nath**

- Phone No. **03482252069**

- Alternate phone No. **9477142255**

- Mobile **9434533634**

- IQAC e-mail address **iqacknc@gmail.com**

- Alternate e-mail address **knc_principal@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://krishnathcollege.ac.in/Pdf/AQAR/AQAR%202019-20.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.29**	**2009**	**29/01/2009**	**28/01/2014**
Cycle 2	**A**	**3.01**	**2016**	**02/12/2016**	**01/12/2021**

6.Date of Establishment of IQAC **19/11/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	**SERB**	**Central Govt.**	**3**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC No File Uploaded

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and   No
  compliance to the decisions have been
  uploaded on the institutional website?

- If No, please upload the minutes of the   No File Uploaded
  meeting(s) and Action Taken Report

10.Whether IQAC received funding from any   No
of the funding agency to support its activities
during the year?

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

. IQAC arranged a covid-19 vaccination camp for students, staff and other common people on College campus on and from 1st January 2022.

.

arrangement online classes at the time of covid period

Various academic database of the Institution have been recorded systematically.

Monitoring Teaching Learning: Organizing orientation programme in online mode.

Organizing workshop on training towards employment for the preparation of Central and State Govt. jobs including various banks.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Infrastructure for quality teaching enhanced for online classes	**Installation of smart boards in different departments, Purchase of books and different instruments for the laboratory through RUSA 2.0 fund.**
Enhancement of student capabilities	**Special Lectures, Tutorial classes, Students Seminars and Student Presentations held by different departments resulting in increased preparedness and confidence**
Building awareness about careers and prospects	**Conducted programmes:**
College Academic Calendar and Class Routine of CBCS curriculum in continuation with the old curriculum.	**College Academic Calendar and Class Routine prepared to ensure accommodation of the necessary credit classes of the new CBCS curriculum and to facilitate students of the old course curriculum at the same time.**
To process the pending CAS promotion of several teachers.	**CAS processing of few faculty members have been initiated.**

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	KRISHANTH COLLEGE
• Name of the Head of the institution	Dr. Sujata Bagchi Banerjee
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03482252069
• Mobile No:	9434533634
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• Alternate e-mail	iqacknc@gmail.com
• Address	1, Shahid surya sen Road
• City/Town	Berhampore
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• Type of Institution	Co-education
• Location	Urban
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• Name of the Affiliating University	University of Kalyani
• Name of the IQAC Coordinator	Dr. Sanjay Nath
• Phone No.	03482252069

• Alternate phone No.	**9477142255**
• Mobile	**9434533634**
• IQAC e-mail address	**iqacknc@gmail.com**
• Alternate e-mail address	**knc_principal@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://krishnathcollege.ac.in/Pdf/AQAR/AQAR%202019-20.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Faculty	**SERB**	**Central Govt.**	**3**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	No File Uploaded	

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have	**No**

been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

. IQAC arranged a covid-19 vaccination camp for students, staff and other common people on College campus on and from 1st January 2022. .

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13.Whether the AQAR was placed before statutory body? | **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	**15/03/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**24**

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 Number of students during the year	**4653**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2412**

File Description	Documents
Data Template	View File

| 2.3

Number of outgoing/ final year students during the year | **1041** |

File Description	Documents
Data Template	View File

3.Academic

| 3.1

Number of full time teachers during the year | **64** |

File Description	Documents
Data Template	No File Uploaded

| 3.2

Number of Sanctioned posts during the year | **69** |

File Description	Documents
Data Template	No File Uploaded

4.Institution

| 4.1

Total number of Classrooms and Seminar halls | **42** |

| 4.2

Total expenditure excluding salary during the year (INR in lakhs) | |

| 4.3

Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well planned and documented process as per syllabus given by University of Kalyani. Moreover, number of teaching faculty is associated with B.O.S. of University of Kalyani and they are actively taking part for implementation of curriculum planning and implementation. Science and Arts departments are implemented the full course plan divided by six semesters in the direct class room and practical based teaching in the laboratory in the college premises. Moreover, they implemented some practical based course in the study tour, field work and some online classes. Various cultural programme, skill development and extension programme and also seminars, webinar workshops are organized by different departments and social extension works are conducted by departments, NSS, NCC wings as well as whole college authority time to time as required for implementation of curriculum as far as possible. The Institution adheres to the academic calendar including for the conduct of Continueous Internal Evaluation (CIE). College has academic calendar for implementation of year-wise plan. The whole curriculum implemented and evaluation programme is the continuous process for the development process. The whole curriculum as per C.B.C.S. norms divide by six semesters and evaluation programme scheduled as follows: 1. University schedule practical and theory-based examinations of each semester. 2. Internal examination theoretical and practical based examinations are conducted by College.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The Institution adheres to the academic calendar including for the conduct of Continueous Internal Evaluation (CIE).

College has academic calendar for implementation of year-wise plan. The whole curriculum implemented and evaluation programme is the continuous process for the development process.

The whole curriculum as per C.B.C.S. norms divide by six semesters and evaluation programme scheduled as follows:

1. **University schedule practical and theory-based examinations of each semester.**
2. **Internal examination theoretical and practical based examinations are conducted by college**

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Number of Add-on / Certificate programmes offered during the year: 1. Computer Center Programme 2. Spoken English

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender , Human Values, Environment and Sustainability into the Curriculum.

Different departments implemented courses through project work and study tour and field work.

List of this works are given as follows: Dept. of Geography, Dept. of Botany, Dept. of Zoology

Gender Issues

Intuition arranged 8th March women day programme with help of College Women cell Chitrangada and Avaya.

Professional Ethics

College arranged anti-tobacco programme

Environment issues

College arranged plantation programme on 5th June (World Environment Day)

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2485

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1310

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Nil

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4653	**64**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In our Krishnath College Students at UG and PG level mostly comes from semi urban and rural areas of Murshidabad and other peri-phial districts and most of them completed their school education through Bengali medium and the Honours carrying students have to go through text books written in English. Teachers here have to adjust their medium of instruction in terms of Bengali and when unavoidable in term of English, but keeping in mind to create their knowledge base in depth. Academic departments often encourage students to assign themselves in participative activities like seminars, workshops etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The collage sincerely uses and encourages the use of ICT enabled tools. At present it has 8 ICT enabled classroom with projections facilities. These classrooms are endowed with LCD Projectors, Internet and Wi-Fi connections, Smart Boards, Firewall Documentary videos. N - List for all permanent Teachers INFLIBINET, Books and Journals, eBooks, YouTube videos etc. Individual Departments have desktops, Laptops and other ICT enabled tools at their disposal. English Department imparts audio visual aids in classroom lecturers like screening films show of Literacy texts.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

108

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

39

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Within the framework of UG-CBCS curriculum continuous internal regularly across all semester. Their knowledge on the subject taught and conceptualization are evaluated by teachers of each academic department in a fair and impartial During their academic session, students are subject to class room tests and the students failing to attend the same have been given the opportunity to set for supplementary online assessment promoted their precious absence in justified.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

It any grievance arises in respect of evaluation method in internal assessment, they are dealt with by the concerned examiners maintaining the examination guidelines of anonymity, faring and quality of the answer paper submitted.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the beginning of fresh first semester undergraduates' courses, an orientation programme is being conducted each year, the principal being the convener. Teachers of each department use to describe and explain to students the details of the UG_CBCS curricula, highlighting the attendance in class room, the thinking ability, argumentation skill, communication skills etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Under the UG – CBCS Curriculum of various subjects taught in the college, stated Programme specific outcomes are evaluated through internal assessments, project works, viva-voce examination (for humanities section) and projects and practical sessions (for science section). Internal Examination is conducted in accordance with the evaluation structure outlined by the UG-CBCS curricula of University of Kalyani to which the College is affiliated and this evaluation provide the institution. Apart from Internal assessment, students are encouraging to develop initiative and critical thinking, reasoning argumentation ability and communication skills that will help them to be near to a bright future.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

683

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://krishnathcollege.co.in/SSS/login.aspx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

250000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

100

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **Literacy mission taken up department of education and students and teachers are continuously trying to literate illiterate people at nearby slum and village areas N.S.S and N.C.C tried to develop nearby adopted tribal village continuously as out read and extension service for stakeholder.**
- **N.S.S also taken various initiatives to reach villages nearby boarder area and flood effected areas. They continuously work for river erosion prevention works.**
- **Field survey conducted by Economics department in the slum areas (Gandhi Colony) to estimate educational status, fertility rate, population, literacy pattern, employment pattern, consumption pattern to aware the students about real life situations.**
- **Students are motivated by the college through annual awards not only to the meritorious but also the poor. The College also provides help to students in ill health; Leukaemia, Thalassaemia- ridden students receive financial help from the college.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

300

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus incorporates the Main Building, Physics Building, the Sanskrit Building, the Annexe Building, and the MMC Building to adequately accommodate classrooms and laboratories, facilitating seamless conduct of classes, examinations, and co-curricular activities. With its abundance of greenery, gardens, open spaces, Indoor sports complex, Yoga centre, and a vast playground, it offers a conducive environment for academic endeavours. Over time, the infrastructure has continually evolved and expanded to meet the evolving needs and demands:Top of Form

- Total number of classrooms: 39
- Total number of laboratories: 20
- 07 classrooms and 03 Seminar halls are ICT enabled with smart boards with Wi-Fi connection.
- There are 46 active computers for academic work (27 for the student and research scholars and 19 computers for teachers).
- One LCD Projector and another room Smart TV with Wi-Fi connection.
- There are cooler cum purifiers for safe drinking water maintained by a reputed company in every separate building
- There are adequate washrooms and toilets for students and staff members of the college.
- There are 4 standby generators.
- There are 1 gymnasium, 1 Indoor sports complex, 1 Badminton court, 2 Playgrounds, 1 Yoga Centre.
- There is a separate building for canteen.
- There 2 common rooms for students (one for girls only and one for general equipped with few indoor games facilities)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college campus is full of greenery with two beautiful flower gardens and one garden meant for medicinal plants of different varieties. Situated at the bank of Bhagirathi River, a tranquil ambience prevails in the campus. College is much dedicated for the progression of the students. Apart from focusing on knowledge-based teaching, college emphasises upon extracurricular activities such as outdoor and indoor games to promote healthy physical and mental wellbeing of students. A gymnasium is erected with required equipment such as dumbbells, shot-put balls, javelins, basketballs, volleyballs, footballs, etc to provide healthy life style. Moreover, college has premises for playing basketball, volleyball and football, etc. Students participate in district level competitions and bag prestigious medals and awards. College arranges cultural programmes throughout the years such as Independence Day, Republic Day, Bhasha Dibas, Birth and death anniversary of eminent personages of India and so on. A special programme is observed on 5th January each year as Raja Krishnath Day which is also the foundation Day of the college. Awards, scholarships are distributed to eligible meritorious students of all departments who secure highest marks in university examinations. Special lecture is also delivered on that day and notable speakers from various prestigious universities are invited for that. Besides, cultural activities like singing, dancing, recitation, debate, etc are performed by students on various occasions. College has NCC and NSS units for many years. The students of both units play significant roles in social activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://krishnathcollege.ac.in/Gallery.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of Krishnath College plays a pivotal role in the process of enhancement of teaching-learning of the College with a good collection of books besides magazines and journals and other reading materials, located on the first floor of the physics building. The Library Management Software 'Koha' (version-3.18.03) has been installed in 2015 for the library automation. It is an open-source integrated library management system (ILMS) with special features like multi-lingual support, web-based interface, flexible reporting, and customizable patron interfaces. There are 6 computers with internet connection for OPAC searching of books available in our library as well as to access the e-resources from N-LIST subscribed from INFLIBNET and other open resources. Users

are also enjoying 'Internet browsing' and printing facility in the library. Automation and barcoding process is introduced and our library functions are partially automated since 2016.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://www.knclibrary.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

205476

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi 100 mbps. Recognizing the importance of technology in education, the institute has implemented latest IT infrastructure. The College uses IT to provide a competitive advantage in its core areas of education and research. The College has a robust and vibrant IT policy. The policy aims at providing uninterrupted services to all stakeholders .viz. faculty, staff and students. Secured Wi-Fi access has been provided to all users in the campus. The whole college has been made Wi-Fi enabled. The interactive board, LCD Projector, Printers, high configuration PCs were installed in the college. Smart classrooms equipped with interactive board, LCD projector, amplifier, microphone and speakers were installed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

59

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every year, the Laboratory-based departments solicit requirements for new acquisitions and maintenance of instruments, chemicals, and other necessary items. Funds are then allocated based on these requirements.

The library is accessible to all teachers, students, and staff, offering open access in the reading room and Internet facility. Regular library committee meetings are conducted to enforce additional rules and regulations.

All departments and offices are equipped with desktop computers that have internet access and anti-virus protection. Additionally, each department has Smart rooms equipped with projectors and laptops, allowing them to host seminars and film screenings.

To ensure the proper maintenance and utilization of various

facilities, a policy and procedure have been established. This includes the formation of different committees dedicated to the smooth and efficient management of these facilities. The college has several Academic and Administrative Committees responsible for overseeing the different academic and administrative matters in the college. Funds allocated from RUSA 2.0 are managed by the Purchase and e-Tendering Committees. The Purchase Committee is responsible for procuring new items, instruments, computers, and other necessary equipment. In case of repair or replacement, trained personnel are called upon from the seller. Furthermore, the college employs a permanent electrician to handle the maintenance of electrical equipment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2708

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

File Description	Documents
Upload any additional information	[View File]({link})
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

500

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

500

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

167

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution currently lacks a duly constituted Student Council. The teacher members of the Student Welfare sub-Committee attend to the concerns and preferences of students. Periodic meetings are conducted with the Class Representatives, who are appointed through the process of consensus among the student members within their respective class. In all departments, representatives are selected by all three academic years within the department, to serve as class representatives. They perform a crucial function in the coordination of activities, facilitating the dissemination of information and serving as the voice of their peers in the student Welfare subcommittee. Important student issues are deliberated upon in committee meetings, and the teacher constituents exert their utmost efforts in mitigating them in collaboration with class representatives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Allumni Association of krishnath college,known as Praktani Krishnath College is a registered organisation.Activity of Praktoni Krishnath College

1. Praktani organised meetings of it's executive council and one annual general meeting.In occation of annual general meeting Praktoni arranged prize distribution ceremony for successful students of krishnath college. In the COVID pandemic period distributed food, cloths to poor people. During this period Praktoni donated books in the departmental library of krishnath college. These are the activities of Praktoni krishnath college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](View_File)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college being established in 1853, there exists little in the name of a coherent statement of vision and mission that would answer to the higher education scenario in modern India. Raja Krishnath of Cossimbazar, one can deduce the vision of a liberal, secular institution where students from all religions and social communities would be treated at par and given the best available western education in the languages, humanities and modern

sciences. This dream has been part of the Raja's endeavor to lift his people out of a medieval castle-based education, into the onward march of the Renaissance of Bengal. Added to this is the Government Indenture that would speak for itself. Together, they spell the mission of imparting the highest quality of education to a backward people in a perfectly democratic and secular atmosphere, reaching out to the most downcast. Vision for the future of this college is to sustain the cultural and educational heritage globally.

Mission of the College:

- ○ **To follow up itstradition of excellent academic, cultural and historical performances.**
- ○ **To ensure and sustain Quality in education.**
- ○ **To provide value based and value-added education.**
- ○ **To make our students socially committed.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Krishnath College follows the policy of decentralization. Key features of our institute run with a modern outlook towards excellence, while we have several committees to conduct and execute the policies to run smoothly the college administration. College ensures transparency both in the academic and administrative part. One example of such initiative is the admission process. Admission committee conducts the admission process transparently through online system by Krishnath College website. Whereas online fees payment through college website and student portal is also a very important part of the transparency policy of our college.

IQAC and Teacher's Council took important part with the help of Governing body to implement various faculty development programme such as:

1. **Sending teachers to various Ph.D. coursework programme.**
2. **Sending teachers refreshers course.**

3. **Sending teachers to various orientation programme and other faculty development programme.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy taken

Details of implementation

Human Resource Management

College authority takes important policy to develop college human resources and administrative part such as:

College has a Governing Body, Teacher's Council, IQAC, Different committees formed for internal evaluation, Sports, Arts, Anti-Ragging etc. Regular workshop is also conducted for the development and improvement of the office staff and college management.

Admission of students

Admission of students are done as instructed by Higher Education Department and University through Online admission system.

Examination and Evaluation

1. Every department conducted internal examination in frequent intervals.
2. College used to conduct yearly/ semester-wise University examination B.A., B.Sc., M.A. M.Sc. as scheduled by University.
3. Teachers taking part of setting up question and evaluate the papers both in university examination and as well as college internal examination.

Curriculum Development

1. Faculty members takes part as B.O.S in both university and college academic council.
2. Teachers are taking active part for the University/ College curriculum development.
3. They also took part in filled study and Educational Tour and plays important role for implementation of project works.
4. They actively tried their best to implement the value-added education to enrich the students.

1. Use of ICT, smart classrooms and up-to-date software has been increased. Efforts have been made to make the Science laboratories and Multifacility Centre for Science and Arts up-to-date. Apart from remedial and tutorial classes, mentoring is a newly adopted process to supervise holistic development of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. College Governing body appoints Teaching and Non-Teaching Staff

as per recommendation of WBCSC, and their pay allowances are fixed by Higher Education Department, Government of West Bengal.

2. Service rule and Regulation and norms are instructed by the West Bengal Government Service rule.

3. All Government paid Teaching staffs service book is maintained by keeping close monitoring and vigilance of Principal.

4. Retired Employees pension is provided by the Government, and Provident Fund of Teaching and Non-teaching staff are kept in the Govt. Treasury.

5. All institutional bodies – Governing body, Teachers Council, IQAC, Purchase Committee, NSS, NCC, Academic Council, All Departmental Committees, Student Committee are effectively taking part of the institutional policies for Institutional Development and for maintaining good Academic environment.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college took effective welfare measures for teaching and non-teaching staff as follows:

1. Sending Assistant Professor/ Associate Professor in workshop, Refreshers courses, Orientation courses for their promotion.
2. Arrangement of IT workshop for non-teaching staff.
3. Sending Assistant Professor/ Associate Professor to faculty development programme.
4. Arranged Health Card, Provident Fund, Health Check-up programme for non-teaching staff.
5. College Governing Body promotes regular increments of remuneration for Non-Teaching Staff who were appointed by college.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution take measures forPerformance Appraisal System for teaching and non- teaching staff through IQAC in regular basis.As

per U.G.C. guidelines, the norms of appointing the faculty members are maintained by the institute. The Screening Committee/Selection Committee consisting of the Principal, one DPI nominee and one/two University nominee evaluates the performance and recommends for placement. Before the interface meeting with the Screening Committee/Selection Committee, the CAS (Career Advancement Scheme) Committee duly oversees and scrutinizes the documents of the respective teacher relating to his promotion at different stages (Stage-I, Stage-II, Stage-III etc.) with regard to the norms to be fulfilled and these are finally checked and recommended by the IQAC. The filling up of the post by promotion of the non-teaching employees is confirmed whenever necessary as per the instructions given by the Higher Education Department, Government of West Bengal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College performs both internal and external audits every year regarding all financial activities to maintain transparency in system. Principal, Finance committee along with Accountant & Bursar remains aware regarding all financial transaction & deals. Financial corrections are made by checking all cash book, Bill-vouchers, Bank accountants and UCs of different grants received from UGC, State Govt. and others. An auditor and CA have been engaged for verification of financial transaction. For government funds, audit is conducted as per procedures general audit is conducted as follows:

1. CA send by Higher education Department
2. CA send by A.G. Bengal
3. CA appointed by college authority.

College Governing Body constituted a finance committee to monitor the usage the financial resources of the college. Finance committee works under supervision of Principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution is mainly financed by the State, Government of West Bengal and various Central Government Fund and student Fees and all these funds are utilized for: -

1. State Government allotment: Salary for Teachers and Staff

2. Central Government Allotment: Research Grant RUSA

Usually, Governing Body constructed the Finance Committee and Purchase Committee on the other hand Laboratory equipment's and other purchase are done by Tender process and e-Tender Process as per Government Rule. RUSA purchase is also done by RUSA PMU Committee through e-Tender Process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institutional Quality Assurance Cell (IQAC) plays a pivotal role in ensuring and enhancing the quality of education and overall performance of an educational institution. The following action plan outlines the key strategies and initiatives to be undertaken by the IQAC of Krishnath College:

1. Curriculum Enhancement: Conduct a comprehensive review of existing academic programs and align them with industry trends and emerging technologies.
2. Faculty Development: Organize workshops, seminars, and encourage faculty members in participation in national and international conferences to promote professional development.
3. Student Support and Engagement: Establish a support system for students, including counselling services, career guidance, and involvement in extracurricular activities.
4. Infrastructure and Facilities: Identify areas for infrastructure development and secure necessary funding for the improvement of laboratories, libraries, and classrooms.
5. Quality Assessment and Feedback: Conduct regular internal audits and quality assessments to evaluate the effectiveness of academic and administrative processes. Utilize student and faculty feedback for improvement purposes.
6. Green Initiatives: Implement eco-friendly practices within the campus, such as waste reduction, energy conservation, and sustainable transportation options, to promote environmental consciousness.
7. ICT Integration: Integrate information and communication technology (ICT) tools in teaching, learning, and administrative processes.
8. Continuous Improvement: Regularly review the IQAC action plan and its implementation progress. Modify and update strategies based on feedback and changing circumstances to ensure continual improvement.

By adhering to this action plan, the IQAC of Krishnath College aims to create a dynamic and forward-thinking educational environment that nurtures excellence, innovation, and holistic development among its stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institutional Quality Assurance Cell (IQAC) plays a pivotal role in ensuring and enhancing the quality of education and overall performance of an educational institution. The following action plan outlines the key strategies and initiatives to be undertaken by the IQAC of Krishnath College:

1. Curriculum Enhancement: Conduct a comprehensive review of existing academic programs and align them with industry trends and emerging technologies.
2. Faculty Development: Organize workshops, seminars, and encourage faculty members in participation in national and international conferences to promote professional development.
3. Student Support and Engagement: Establish a support system for students, including counselling services, career guidance, and involvement in extracurricular activities.
4. Infrastructure and Facilities: Identify areas for infrastructure development and secure necessary funding for the improvement of laboratories, libraries, and classrooms.
5. Quality Assessment and Feedback: Conduct regular internal audits and quality assessments to evaluate the effectiveness of academic and administrative processes. Utilize student and faculty feedback for improvement purposes.
6. Green Initiatives: Implement eco-friendly practices within the campus, such as waste reduction, energy conservation, and sustainable transportation options, to promote environmental consciousness.
7. ICT Integration: Integrate information and communication technology (ICT) tools in teaching, learning, and administrative processes.

8. **Continuous Improvement:** Regularly review the IQAC action plan and its implementation progress. Modify and update strategies based on feedback and changing circumstances to ensure continual improvement.

By adhering to this action plan, the IQAC of Krishnath College aims to create a dynamic and forward-thinking educational environment that nurtures excellence, innovation, and holistic development among its stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Krishnath College is a Co-educational institution. Apart from its

academic activities, the college associates itself with various programmes for the promotion of gender Equity by the initiative by the Women's cell CHITRANGADA.

Women representatives are accommodated in different subcommittee of the college to keep gender balance. Lady staff members feel comfortable at the workshop in all respects. The NCC unit of the College organizes self-defense programme to train. The female students in different life serving skills. The college keeps strict vigilance against all kind of sexual harassment in the college campus and hostel throughout the year. Anti ragging cell and Grievance Redressal Cell work towards promoting and maintaining gender equity.

File Description	Documents
Annual gender sensitization action plan	Gender Equality is one of the key challenges facing society today. The college observes the highest ethical standards in all its activities. Its unique work culture, healthy traditions, and ethos have led to the enrolment of students from different corners. Safety and security, Counseling programs, common room facilities, community outreach programs by NSS, different self-development activities by NCC, Karate training, the issues of prime concern to the College. There is strict implementation of Anti Ragging committee, RTI Cell, Grievance redressal committee for students, Health Centre. Orientation programs for students, mental health counseling is provided from time to time. The college and hostel campuses are well protected with high boundary walls, CCTV (Closed Circuit Television) Surveillance facilities, and log-book for visitors, etc. Male teachers and staff are also treated with high respect and no gender discrimination is tolerated.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college situated in the bank of river Bhagirathi, in the district town Berhampore has an eco-friendly campus covering about acre of land. The college campus covered with a host of tall trees and flower plants appear loke a scenic beauty. The college authority tries its based to ensure a green campus by making it "Litter free" and urging all concerned to follow the principle of "Reduce, Reuse and Recycle".

Various steps have been taken by the college to keep the campus environment congenial. Waste management is done on regular basis to reduce the toxic impact on the environment of the campus. A composting unit has been installed in the college campus. Organic biodegradable waste including canteen waste and leaves of the plants in the campus are processed on regular basis. The food waste of boys and girls' hostel are also proceeded in this unit.

The college has setup renewable energy through solar electricity generation system. Almost 20 % of required electricity is generated through solar power plant which is greed connected. The college has successfully launched no plastic movement to make the campus plastic free.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling	**B. Any 3 of the above**

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading | B. Any 3 of the above |

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is located in the district town of Murshidabad a background and minority dominated district of West Bengal. It gives access to the students from catchment areas, from neighbor's districts and state having a wide variety of language, religion, culture and demographic diversity. Moreover, the students come from different socio-economic background. Keeping all these in view, the college authority makes sincere attempts to create communal harmony and brotherhood among the students. On the very first day of Orientation meeting just before the commencement of first semester classes, the spirit of secularism and fraternity is administrating in the minds of the newly entrants by the principal.

The Undergraduate and Post graduate syllabus in various subjects include topics which create awareness in learners about that mixed culture of India and to promote in them tolerance and harmony towards cultural, linguistic, regional and socio-economic

diversities. The Prospectus of the college gives emphases on the ethics and morality of the students- the true essence of education. The teachers' mentors look into the problems of the students, especially those coming from remote areas and having poor economic background. Excellence prices and Endowment scholarship (Merit-cum Means based) are made available to them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On the very first day of new academic session an orientation meeting is convened to address the students of undergraduate and Post Graduate classes in presence of the Principal, teachers and non-teaching staff members. The Principal intakes all the students acquainted with the glorious past of the college and the rules and guidelines. The great sacrifice of the student martyrs during freedom struggle for the country is referred to. The past achievements of the college and its alumni else also highlighted Emphasis is given to make the students ideal citizen

Several programme like college foundation Day, International mother language Day are absolved and the eminent speakers are inserted as resource persons to deliver lectures. In all these Programs the National Anthem is charged with sacredness.

Cultural programs are organized by N.C.C and N.S.S units on Independence Day and Republic Day to inculcate sprit of patriotism in the minds of the students. All the Teachers along with the principal and non-teaching staff members remain present in these programs. The College looks like a happy family with the cordial relations between teacher and students. In social science classes the teachers deliver lectures on constitutions of the citizen to make the students familiar with those concepts.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrate a good number of national and international commemorative days throughout the year. This includes International Mother Language Day, World Environment Day, International Women's Day, Teachers Day, Independence Day, Republic Day, Swami Vivekananda Birth Day, Rabindra Jayanti and Netaji Subhas Birth Day. Flag hosting ceremonies are held on Independence Day and Republic Day with the march past by NCC Cadets. Seminars and cultural programme are organized on all these occasions. The Principal and Teachers act as resource persons in the seminars. The students take active part in the cultural

programme. Independence Day and Republic Day flag hosting ceremonies were held in the college campus in the guideline of the govt. following Covid -19 protocols. Celebration of Raja Krishnath Day is held on 5th January every year with great enthusiasm. Memorial lecture is delivered by the eminent speaker. The Principal Gives Power point presentation on the activity's achievements of the college of the academic session. In the second half of the programme Excellence prizes and Endowment prizes are awarded to the students securing highest marks in the University final examination in different UG and PG subjects. Cash prizes are given to the physically challenges meritorious students Anti ragging cell and Grievance redressal Cell work to promote and maintain security and welfare during covid-19 pandemic situation. Intra college cultural competition are organized every year.

I the Covid-19 pandemic situation following government notifications and University circulars in the college campus remained closed for the pandemic session.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- I

Combat with Covid stutaition

Taken active role to start Covid-19 Vaccination camp. prepared and started Oxygen parlor at MMC campus of the College. tarted counselling programme among the students and teachers in colaboration with Medical College Hospital Berhampore. Distributed Food, Cloth and necessary grocery at Gandhi Colony, Kumar Hostel area and also among poor peoples staying at Gorabazar Burning Ghat and Doulatabad Gurudaspur area. On behalf of the College distributed Rs. 5000/- (each person) to the casual non-teaching

staff during lockdown period.

Best Practice- II

Gender Equity

Apart from its academic activities, the college associates itself with various programmes for the promotion of gender Equity by the initiative by the Women's cell CHITRANGADA.

Women representatives are accommodated in different subcommittee of the college to keep gender balance. Lady staff members feel comfortable at the workshop in all respects. The NCC unit of the College organizes self-defense programme to train. The female students in different life serving skills. The college keeps strict vigilance against all kind of sexual harassment in the college campus and hostel throughout the year. Anti ragging cell and Grievance Redressal Cell work towards promoting and maintaining gender equity

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Krishnath College places a strong emphasis on the holistic growth of its diverse student body. Originally established in 1853 to provide education to the students coming from the Murshidabad districts and its adjacent areas. The college boasts modern facilities that support the learning process, including Smart Classrooms, ICT-based lectures, library with INFLIBNET, and computer facilities equipped with a Career Counseling and Job Placement Cell. Furthermore, the college is committed to promoting the overall well-being of its students. It offers a range of support services, such as a Psychological Counseling, Medical Unit, Gymnesium, Yoga classes, and Self-Defense Programs. Additionally, the college conducts several programmes such as Seminars, Annual Sports, along with various Awareness Programs to ensure a well-rounded education. To enhance students employability, the college offers vocational training in Computer Applications, and UGC sponsored Remedial Classes. Each year the

college organises successfully inter college Debate competition and Football tournament. The college also conducts important seminars and renowned professors from different universities deliver illuminating lectures on this occasion.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In pursuit of inclusive education, the college will ensure accessibility and equal opportunities for students from all backgrounds. It will prioritize creating an environment that respects diversity, embraces multiculturalism, and promotes tolerance and understanding. Faculty and students will be supported in their pursuit of cutting-edge research, fostering a spirit of inquiry and creativity. The college will actively engage with the local community, addressing societal challenges and contributing to its development. Collaborative initiatives and outreach programs will aim to make a positive impact and create socially responsible citizens. Embracing technological advancements, the college will integrate modern tools and methods into teaching and administration. It will strive to be at the forefront of educational technology, enhancing the learning experience for students and promoting digital literacy. Fostering an entrepreneurial mindset and providing skill development opportunities will be integral to the college#39s vision. Students will be equipped with practical skills, enabling them to excel in the professional world and contribute to economic growth. The institute has ambitious plans to secure funds under RUSA 2.0 for the overall improvement of college infrastructure and facilities.